

**Grammar, Vocabulary, and Pronunciation****GRAMMAR**

- 1**
- 1 went
  - 2 had
  - 3 stayed
  - 4 visited
  - 5 bought
- 2**
- 1 left
  - 2 didn't see
  - 3 went
  - 4 sent
  - 5 didn't buy

**VOCABULARY**

- 3**
- 1 B
  - 2 A
  - 3 A
  - 4 B
  - 5 A
- 4**
- 1 saw
  - 2 moved
  - 3 got
  - 4 exchanged
  - 5 waited

**PRONUNCIATION**

- 5**
- 1 used
  - 2 went
  - 3 looked
  - 4 was
  - 5 relaxed
- 6**
- 1 station
  - 2 di|ffi|cult
  - 3 ex|pen|sive
  - 4 eve|ning
  - 5 cla|ssi|cal

## Reading and Writing

### READING

- 1
- 1 six
  - 2 first
  - 3 three
  - 4 58 (fifty-eight)
  - 5 12 (twelve)
- 2
- 1 False
  - 2 False
  - 3 True
  - 4 True
  - 5 True
  - 6 False
  - 7 True
  - 8 True
  - 9 False
  - 10 True

### WRITING

Student's own answers 1 & 2.

**Task completion:** The task is fully completed and the answer easy to understand. (1 points)

**Grammar:** The student uses appropriate structures to achieve the task. Minor errors do not obscure the meaning. (2 points)

**Vocabulary:** The student uses a sufficient range of words and phrases to communicate the message clearly. (2 points)

## Listening and Speaking

### LISTENING

- 1
- 1 False
  - 2 False
  - 3 True
  - 4 True
  - 5 False
- 2
- 1 A
  - 2 B
  - 3 B
  - 4 C
  - 5 B

**SPEAKING**

**Interactive communication and oral production:** The student communicates effectively with his / her partner, asking and answering simple questions, and where necessary initiating conversation and responding. The student uses appropriate strategies to complete the task successfully. (5 points)

**Grammar and Vocabulary:** The student uses a sufficient range of vocabulary and structure to communicate clearly. Minor occasional errors do not impede communication. (5 points)

**Pronunciation:** The student's intonation, stress, and articulation of sounds make the message clear and comprehensible. (5 points)

- 4 Yellow Stone National Park in the United States.  
With two friends from school – Dina and Amanda  
May  
6 days  
Go camping